

## FROM THE PRINCIPAL

Dear Parents and Community Members,

At Sunrise, our focus is on teaching and supporting Every Child, Every Day with Parent and Community Partners. We are focused on accelerating learning for students, specifically in the area of literacy. At Sunrise we are working towards every child reading at grade level! We believe connecting parents and community members with classroom teachers, projects and events will enrich the learning experience for students and contribute to the creation of lifetime learners.

In addition to implementing the Common Core State Standards (CCSS) which reinforces literacy and mathematics, we are continuing to develop ways to weave in the arts and music.

Artists in residence, classroom projects and after school activities assist in bringing learning to life at Sunrise! We look forward to partnering with you over the coming year!

Thank you,

Principal | Jodi Smith

## SCHOOL PROFILE

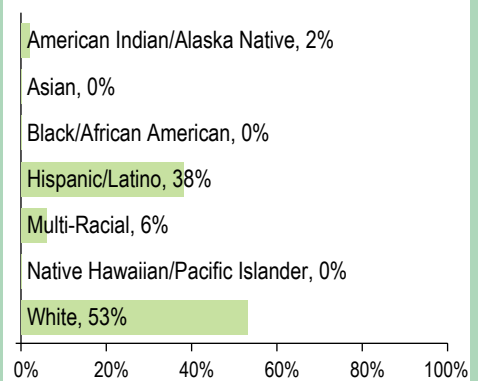
ENROLLMENT 2014-15	395
K-3	290
4-5	105
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	24.0 : 25.0
Departmentalized	-- : --

\* is displayed when the data must be suppressed to protect student confidentiality.

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	81%
Students with Disabilities	18%
English Learners	27%
Different Languages Spoken	4
Regular Attenders	77.4%
Mobile Students	18.9%

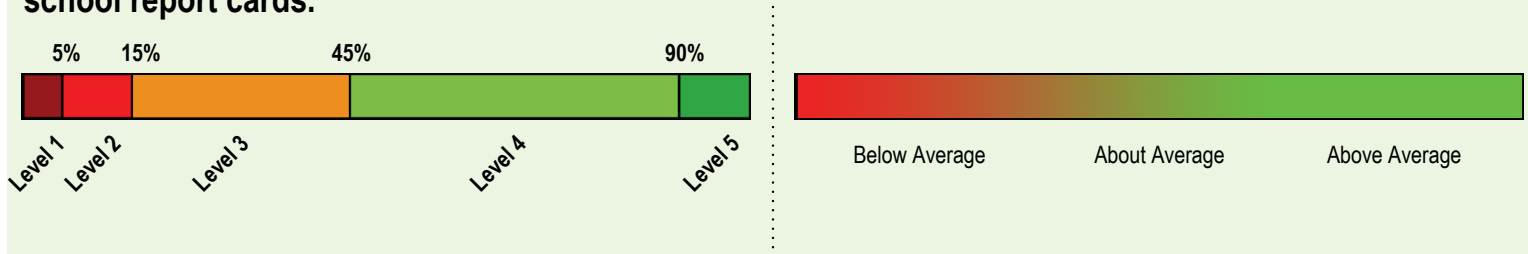
## STUDENTS



## OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

**The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.**



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			41.7 20.2 38.0	51.1 22.6 26.3	47.0 24.2 28.8
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			37.0 30.2 32.7	44.8 29.4 25.8	37.7 32.0 30.3
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	78.0	60.6	35.7	46.5	66.8	60.1
	10.0 68.0 22.0	12.1 48.5 39.4	8.9 26.8 64.3	4.7 41.9 53.5	13.4 53.4 33.2	8.7 51.5 39.9

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	36.0	39.2	44.9	Eng. Lang. Arts	14.3	35.0	26.7	Eng. Lang. Arts	* 38.4	42.9	
Mathematics	30.4	32.6	35.6	Mathematics	14.3	30.2	16.7	Mathematics	* 28.1	24.5	
Science	42.1	55.8	59.1	Science	*	55.1	25.0	Science	* 47.6	46.7	
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
Eng. Lang. Arts	25.0	28.7	31.6	Eng. Lang. Arts	*	67.6	60.4	Eng. Lang. Arts	52.8	57.6	55.6
Mathematics	20.5	24.5	27.3	Mathematics	*	66.9	57.3	Mathematics	48.9	51.2	45.8
Science	12.5	38.4	42.2	Science	*	74.9	64.2	Science	52.0	75.6	70.4
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
Eng. Lang. Arts	14.3	27.1	23.1	Eng. Lang. Arts	*	32.4	38.1	Eng. Lang. Arts	44.2	56.1	51.4
Mathematics	7.1	23.8	19.5	Mathematics	*	23.3	21.0	Mathematics	33.8	43.5	36.4
Science	27.3	43.4	36.2	Science	*	37.4	42.3	Science	45.5	65.0	58.9
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Eng. Lang. Arts	*	24.0	32.3	Eng. Lang. Arts	30.6	33.1	32.8	Eng. Lang. Arts	39.5	46.3	42.6
Mathematics	*	20.2	31.3	Mathematics	25.8	26.6	25.8	Mathematics	40.0	46.0	39.0
Science	*	34.6	39.4	Science	33.3	44.3	47.8	Science	47.6	68.6	61.3
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	*	57.0	49.4				
Mathematics	*	95.4	>95	Mathematics	*	49.3	37.9				
Science	*	98.2	>95	Science	*	73.3	65.9				

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## **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### **SCHOOL READINESS**

Character Education and Positive Behavior Interventions and Support  
Families and Agencies Coming Together (FACT)  
Welcome Center  
Kindergarten Interview and Orientations

School Nutrition Breakfast and Lunch Programs  
Strong Community Partnerships

### **ACADEMIC SUPPORT**

Special Education and Child Find for Students with Disabilities  
Small Group Instruction and Interventions  
Student Support Teams for Behavior and Instruction  
Federal Program Supports for Low Income and Second Language Learners

### **ACADEMIC ENRICHMENT**

Talented and Gifted Identification and Services  
Swimming and Bike Safety Provided by Community Donors  
Events throughout the year highlighting student work and curriculum components  
Albany Public Schools Foundation Supports  
OSU Extension School Nutrition Educator supporting nutrition & fitness school wide

### **EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

Wednesday Early Release Community Based Partnerships  
Garden Club with Community Master Gardeners  
Student Wellness Leadership Club focused on nutrition and physical education

Grade Level Field-trips to experience hands-on learning in the community  
Community Spring Celebration of Culture and Learning

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*