



**JOINT MEETING OF  
ALBANY CITY COUNCIL and  
SCHOOL BOARD**  
*Albany City Hall Council Chambers*  
*Monday, February 12, 2018*  
*7:00 p.m.*



**AGENDA**

- A. CALL TO ORDER (7:00 p.m.)** – Sharon Konopa, Mayor
- B. PLEDGE OF ALLEGIANCE**
- C. INTRODUCTIONS**
- 1) Introduction of City Council Members – Sharon Konopa, Mayor
  - 2) Introduction of School Board Members – Micah Smith, Board Chair
- D. BUSINESS FROM THE PUBLIC**
- E. DISCUSSION TOPICS**
- 1) School District's Equity Pillar: Presentation by John Lenssen. [Page 2]
  - 2) Bond project coordination
  - 3) Addressing domestic trauma: Ryan Mattingly
  - 3) Emergency management coordination/grant application
  - 4) Cooperative Library projects
  - 5) Update on Timber Ridge property intergovernmental agreement
  - 6) Albany Public Safety Foundation CPR/AED training for 8<sup>th</sup> graders
- F. BUSINESS FROM THE COUNCIL AND THE BOARD**
- G. ADJOURN**

City of Albany website: [www.cityofalbany.net](http://www.cityofalbany.net)  
School District website: [www.albany.k12.or.us](http://www.albany.k12.or.us)

*The location of the meeting/hearing is accessible to the disabled.  
If you have a disability that requires accommodation, advanced notice is requested by notifying the City Manager's Office by  
email, [CMadmin@cityofalbany.net](mailto:CMadmin@cityofalbany.net); or by phone, 541-704-2307 or 541-917-7519.*

**5 Pillars  
For Becoming a Great Public School System**

<p align="center"><b>Schools Produce Good Citizens</b></p>	<p align="center"><b>All Students Graduate and Go On To Successful Post High School Outcomes</b></p>	<p align="center"><b>Equity Lens</b></p>	<p align="center"><b>Continuous Improvement Principles are Used System</b></p>	<p align="center"><b>Efficient Operations</b></p>
<p>School based mental health</p> <p>PBIS/ENVoY/Character Ed</p> <p>Behavior intervention programs</p> <p>Water Awareness</p> <p>Bike Safety</p> <p>Principal Development</p> <p>New teacher support and PD</p> <p>Classified PD</p>	<p>PBIS/ENVoY/Character Ed</p> <p>High Leverage Instructional Practices</p> <p>PLC</p> <p>RTI</p> <p>Content/assessment rubrics</p> <p>Course alignment and common assessments</p> <p>Math Studio</p> <p>AVID</p> <p>Technology Integration</p> <p>Special ed instruction linked to core instruction</p> <p>ELD program development</p> <p>Principal Development</p> <p>New teacher support and PD</p> <p>Classified PD</p>	<p>Behavior intervention programs</p> <p>High Leverage instruction practices</p> <p>RTI</p> <p>Course alignment and common assessments</p> <p>Math Studio</p> <p>AVID</p> <p>Technology Integration</p> <p>Special ed instruction linked to core instruction</p> <p>Principal Development</p> <p>New teacher support and PD</p> <p>Classified PD</p>	<p>Behavior intervention programs</p> <p>High Leverage instruction practices</p> <p>Course alignment and common assessments</p> <p>Special ed instruction linked to core instruction</p> <p>PLC</p> <p>RTI</p> <p>ELD program development</p> <p>Teacher committees and PD, including ILT</p> <p>Feedback conversations/Teacher observations</p> <p>Principal development</p> <p>New teacher support and PD</p> <p>Classified PD</p>	<p>Technology integration</p> <p>Principal development</p> <p>New teacher support and PD</p> <p>Classified PD</p>

Curriculum, Instruction, and Assessment Department

**Greater Albany Public Schools**